

Roskilde University



Certificate Associate Professor Programme

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CPR no.

has completed the associate professor programme at

The Centre for University Teaching and Learning (UniPæd)
Roskilde University

4 February 2015

Date

Rector
Roskilde University

Education manager
Centre for University Teaching and Learning



Associate professor programme

The associate professor programme at UniPæd and Roskilde University is mandatory and has a total duration of 250 hours. The aim is to provide associate professors with an opportunity to develop their own teaching roles and the ability to reflect critically on teaching and didactic matters. The study programme consists a number of courses provided by UniPæd at Roskilde University, together with a programme in the associate professor's own department, where a supervisor will provide a programme of academic and didactical guidance and supervision.

The associate professor programme consists of the following courses:

Introduction to project didactics. The course provides an introduction to project didactics and associated learning processes. The division of roles and responsibility between the supervisor and the student is addressed, as well as the interplay between other forms of teaching and project didactics. The course has a duration of half a course day.

Project supervision. The focus of this course is on project supervision and project work in practice. The various phases and issues of project supervision are presented and discussed. On the basis of typical group problems, possible approaches and strategies are examined from a project supervision perspective. The course has a duration of three days, during which time the participants supervise each other.

Course teaching. The interplay between the aim of a course, its content and didactic instruments form the starting-point for a discussion of university courses in general and the use of didactic instruments, on the basis of the associate professor's own style. Video recordings of participant presentations are included, with subsequent feedback and group discussion. The participants' approach to teaching is also discussed, as well as the relevance of this to the organisation of their courses.

The course has a duration of three days, during which time the participants supervise each other.

ICT and teaching. The course imparts knowledge of the field of e-learning and teaches skills in aspects of the area, with a view to enabling the participant to critically process, contextualise and debate the value of e-learning. These activities provide inspiration and motivation to utilise ICT-supported learning, including as a part of 'blended learning'.

The course has a duration of two course days, and has been developed in co-operation with the Department of Communication, Business and Information Technologies (CBIT).

Portfolios. A learning portfolio is a tool with which associate professors can document and reflect upon their personal work with teaching and educational development. The course provides a basis upon which participants can subsequently compile their own portfolios in co-operation with the supervisor. The course has a duration of 1.5 course days.

Optional thematic courses. Associate professors choose two to three of UniPæd's thematic courses. The courses are intended to provide inspiration for the development of Roskilde University's special form of didactics, and to function as a dialogue workshop where new didactic ideas can be hatched and developed, at the same time as the individual participants acquire knowledge of new didactic tools and approaches. The courses have a typical duration of half a course day.

